Leech Lake Early Head Start & Head Start Application

Applican	it #1								
First		La	ist			Birt	hday		Gender
									□ Male □ Female
Race				Hispanic	English Prof	iciency	Other Language		Other Language Proficiency
		an Indian/Alaska N an/Pacific Islander	lative	□ Yes □ No	□ Little □ Moderate				□ Little □ Moderate
	□ Multi-R								
□ Other:					□ Proficient				Proficient
Primary H	ealth Cove	0	d Eligibility	Doctor/Medica	al Home		Dentist/Den	tal Home	
		□ Not E □ On M	edicaid						
Disability or	Special N	Poter leed	IFSP (or IEP				Enrolled	in a Federal Recognized Tribe
□ Yes	-		□ Yes	If yes, list what s	chool/district	evaluated:		□ Yes	
□ No	d		□ No					□ No	
□ Suspecte	a								
Primary	Adult								
First		La	ast		Birthday	Gei	nder	Enrolled	in a Federal Recognized Tribe
							/lale	□ Yes	-
Daaa				Llienenie	Enalish Drof			□ No	Other Learning Drafisioner
Race □ Asian		an Indian/Alaska I	Jative	Hispanic □ Yes	English Prof	iciency	Other Language		Other Language Proficiency
□ Black		an/Pacific Islander		□ No	□ Moderate				□ Moderate
□ White	□ Multi-F	Racial			□ None				
Other:		a ta al			Proficient		lationahin	Quetedu	Proficient
Highest Gra		Grade 10	Full Time	Employment Status		Child's Re	al/Adopted/Step	Custody	Check all that apply:
Bachelor		Grade 10	Part Tim			Grandc			Provides Financial Support
Col Deg/		Grade 12	□ Seasona			□ Other F			□ Teen Parent
Col or Ad	lv Train	□ < Grade 9		yed	r Disabled	□ Foster			
□ GED		☐ HS Graduate ☐ Master's				□ Other			If teen parent, subsidized? □ Yes □ No
Email Addr	ess:								
Seconda	ry or O	ther Adult							
Seconda First	ry or O	ther Adult La	ast		Birthday	Gei	nder E	nrolled in a	a Federal Recognized Tribe
	ry or O		ast		Birthday		/lale E	nrolled in a I Yes I No	a Federal Recognized Tribe
First Race		La		Hispanic	English Prof		/lale E] Yes	Other Language Proficiency
First Race □ Asian	Americ	La can Indian/Alaska ۱	Vative	□ Ýes	English Prof	□ N □ F iciency	Aale E Female E] Yes	Other Language Proficiency
First Race	Americ	La can Indian/Alaska N an/Pacific Islander	Vative		English Prof	□ N □ F iciency	Aale E Female E] Yes	Other Language Proficiency
First Race □ Asian □ Black	□ Americ □ Hawaii	La can Indian/Alaska N an/Pacific Islander	Vative	□ Ýes	English Prof	□ N □ F iciency	/ale E Female E Other Language] Yes] No	Other Language Proficiency Little Moderate None Proficient
First Race □ Asian □ Black □ White	□ Americ □ Hawaii □ Multi-R	La can Indian/Alaska N ian/Pacific Islander Racial	Vative	☐ Ýes ☐ No Employment Statu:	English Prof Little Moderate None Proficient s	Child's Re	Male E Female E Other Language] Yes	Other Language Proficiency Little Moderate None Proficient
First Race Asian Black White Other: Highest Gra Associate	□ Americ □ Hawaii □ Multi-F ade Compl e's	La can Indian/Alaska M ian/Pacific Islander Racial eted Grade 10	Vative	Employment Status	English Prof Little Moderate Proficient s Arraining	Child's Re	Male E Female E Other Language] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family
First Race Asian Black White Other: Highest Gra Bachelor'	Americ Hawaii Hawaii Multi-F de Compl	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11	Vative	Employment Status e Encloyment Status e Part Time	English Prof Little Moderate Proficient s & Training & Training	Child's Re Biologic	Male E Female E Other Language elationship cal/Adopted/Step hild] Yes] No Custody	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support
First Race Asian Black White Other: Highest Gra Associate	Americ Hawaii Hawaii Multi-F de Compl s's 's Train	La can Indian/Alaska M ian/Pacific Islander Racial eted Grade 10	Vative	Employment Status e Encloyment Status e Part Time al Training of	English Prof Little Moderate Proficient s & Training & Training or School	Child's Re	Male E Female E Other Language elationship cal/Adopted/Step hild] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family
First Race Asian Black White Other: Highest Gra Bachelor' Col Deg/	Americ Hawaii Hawaii Multi-F de Compl s's 's Train	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate	Vative	Employment Status e Enclose e Part Time a Training of	English Prof Little Moderate Proficient s & Training & Training or School	Child's Re Biologic Grandc Other F	Male E Female E Other Language elationship cal/Adopted/Step hild] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized?
First Race Asian Black White Other: Highest Gra Bachelor' Col Deg/ Col or Ad GED	□ Americ □ Hawaii □ Multi-F ade Compl o's 's Train dv Train	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9	Vative	Employment Status e Enclose e Part Time a Training of	English Prof Little Moderate Proficient s & Training & Training or School	Child's Re Biologia Grandc Other F Foster	Male E Female E Other Language elationship cal/Adopted/Step hild] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent
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First Race Asian Black Vhite Other: Highest Gra Bachelor' Col Deg/ Col or Ad GED Email Addr First Race Asian Black	Americ Americ Ade Compl S's Train V Train Cess: Child	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander	Vative	☐ Ýes ☐ No Employment Statu: e ☐ Full Time e ☐ Part Time al ☐ Training o yed ☐ Retired o	English Prof	Child's Re Child's Re Biologia Grandc Other F Foster Other	Male E Female E Other Language elationship cal/Adopted/Step hild Relative Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Gender Male Female Other Language Proficiency Little Moderate
First Race Asian Black White Other: Highest Gra Associate Bachelor' Col Deg/ Col or Ad GED Email Addr First Race Asian Black White	Americ Americ Ade Compl S's Train V Train	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander	Vative	□ Ýes □ No Employment Statu: e □ Full Time e □ Part Time al □ Training of yed □ Retired of	English Prof	Child's Re Diologic Grandc Other F Foster Other	Male E Female E Other Language elationship cal/Adopted/Step hild Relative Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
First Race Asian Black Vhite Other: Highest Gra Bachelor' Col Deg/ Col or Ad GED Email Addr First Race Asian Black	Americ Americ Ade Compl S's Train V Train Cess: Child	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander	Vative	□ Ýes □ No Employment Statu: e □ Full Time e □ Part Time al □ Training of yed □ Retired of	English Prof	Child's Re Diologic Grandc Other F Foster Other	Male E Female E Other Language elationship cal/Adopted/Step hild Relative Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Gender Male Female Other Language Proficiency Little Moderate
First Race Asian Black White Other: Highest Gra Associate Bachelor' Col Deg/ Col or Ad GED Email Addr First Race Asian Black White Other:	Americ Ade Compl ade Compl a's Train Train Train Train Train Tess: al Child Americ Hawaii Multi-R	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander	Vative	□ Ýes □ No Employment Statu: e □ Full Time e □ Part Time al □ Training of yed □ Retired of	English Prof	Child's Re Diologic Grandc Other F Foster Other	Male E Female E Other Language elationship cal/Adopted/Step hild Relative Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No
First Race Asian Black White Other: Highest Gra Associate Bachelor' Col Deg/ Col or Ad GED Email Addr First Race Asian Black White Other:	Americ Ade Compl ade Compl a's Train Train Train Train Train Tess: al Child Americ Hawaii Multi-R	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander iacial	Vative	□ Ýes □ No Employment Statu: e □ Full Time e □ Part Time al □ Training of yed □ Retired of	English Prof	Child's Re Diologic Grandc Other F Foster Other	Male E Female E Other Language elationship cal/Adopted/Step hild Relative Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Check a
First Race Asian Black White Other: Highest Gra Associate Bachelor' Col Deg/ Col or Ad GED Email Addr Addition First Race Asian Black White Other: Addition	Americ Ade Compl ade Compl a's Train Train Train Train Train Tess: al Child Americ Hawaii Multi-R	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander iacial	Vative U Full Time Part Tim Seasona Unemplo Nnt) * Last lative Nnt) *	□ Ýes □ No Employment Statu: e □ Full Time e □ Part Time al □ Training of yed □ Retired of	English Prof	Child's Re Diologic Grandc Other F Foster Other	Male E Female E Other Language Cother Language Plationship cal/Adopted/Step hild Relative Birthday Other Language] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Lives with Family Provides Financial Support Teen Parent If teen parent, subsidized? Yes No Cher Language Proficiency Little Moderate None Proficient
First Race Asian Black White Other: Highest Gra Bachelor' Col Deg/7 Col or Ad GED Email Addr Additiona First Race Asian Black White Other: Additiona First Race Race Race Race	Americ Ade Compl S's Train V Train Cess: Child	La can Indian/Alaska N ian/Pacific Islander Acial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander acial	Vative	□ Yes □ No Employment Status e □ Full Time e □ Part Time al □ Training of yed □ Retired of Hispanic □ Yes □ No ■ No	English Prof Little Moderate Proficient s & Training or School r Disabled English Pro Little Moderatt None Proficier	Child's Re Diciency Child's Re Biologia Grandc Other F Foster Other	Male E Female E Other Language Cother Language Plationship cal/Adopted/Step hild Relative Birthday Other Language] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Check
First Race Asian Black White Other: Highest Gra Associate Bachelor' Col Deg/7 Col or Ad GED Email Addr Additions First Race Asian Black White Other: Additions First Race Asian Black White Other:	Americ Americ Ade Compl S's Train V Train Av Train Aneric Americ	La can Indian/Alaska N ian/Pacific Islander Acial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica an Indian/Alaska N an/Pacific Islander acial	Vative	□ Ýes □ No Employment Statu: e □ Full Time e □ Part Time al □ Training of yed □ Retired of Hispanic □ Yes □ No □ Hispanic □ Yes □ Yes □ No	English Prof	Child's Re Diciency Child's Re Diologia Grandc Other F Foster Other officiency e tt	Male E Female E Other Language Cother Language Birthday Other Language Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Check
First Race Asian Black White Other: Highest Gra Associate Bachelor' Col Deg/ Col or Ad GED Email Addr Addition First Race Asian Black White Other: Asian Black Kace Asian Black Race Asian Black Race Asian Black Race Asian Black	Americ Americ Ade Compl S's Train V Train Av Train Aneric Americ	La can Indian/Alaska N ian/Pacific Islander Racial eted Grade 10 Grade 11 Grade 12 Grade 9 HS Graduate Master's I (Non-Applica ian Indian/Alaska N an/Pacific Islander iacial I (Non-Applica	Vative	□ Yes □ No Employment Status e □ Full Time e □ Part Time al □ Training of yed □ Retired of Hispanic □ Yes □ No ■ No	English Prof Little Moderate Proficient s & Training or School r Disabled English Pro Little Moderatt None Proficier	Child's Re Diciency Child's Re Diologia Grandc Other F Foster Other officiency e tt	Male E Female E Other Language Cother Language Birthday Other Language Birthday] Yes] No Custody □ Yes	Other Language Proficiency Little Moderate None Proficient Check all that apply: Check

For additional applicants and (non-applicant) children if needed

Applica	ant #2					
First		Last		Bir	thday	Gender
						□ Male □ Female
Race			Hispanic	English Proficiency	Other Language	Other Language Proficiency
🗆 Asian	American India	n/Alaska Native	□ Yes	□ Little		□ Little
Black	Hawaiian/Pacifi	c Islander	🗆 No	Moderate		Moderate
□ White	Multi-Racial			□ None		□ None
□ Other: _				Proficient		Proficient
Primary	Health Coverage	Medicaid Eligibility	Doctor/Medic	al Home	Dentist/Dental Hon	10
		 Not Eligible On Medicaid Potentially 				
Disability	or Special Need	IFSP	or IEP		Enroll	ed in a Federal Recognized Tribe
□ Yes		□ Ye	s If yes, list what s	school/district evaluated:	□ Ye	S
🗆 No		🗆 No				1
□ Suspeo	cted					

Applica	nt #3					
First		Last		E	Birthday	Gender
						□ Male □ Female
Race			Hispanic	English Proficiency	Other Language	Other Language Proficiency
□ Asian	American India	n/Alaska Native	□ Yes	□ Little		□ Little
Black	Hawaiian/Pacifi	c Islander	🗆 No	Moderate		Moderate
□ White	Multi-Racial			□ None		□ None
Other: _				Proficient		Proficient
Primary	Health Coverage	Medicaid Eligit	oility Doctor/N	ledical Home	Dentist/Denta	al Home
		 Not Eligible On Medicaid Potentially 				
Disability of	or Special Need		IFSP or IEP			Enrolled in a Federal Recognized Tribe
□ Yes			Yes If yes, list w	hat school/district evaluated	d:	□ Yes
□ No			🗆 No			🗆 No
□ Suspec	ted					

Additional Child (Non-Applicant) *								
First	Last			Birthday	Gender			
					□ Male □ Female			
Race		Hispanic	English Proficiency	Other Language	Other Language Proficiency			
□ Asian	American Indian/Alaska Native	□ Yes	□ Little		□ Little			
Black	Hawaiian/Pacific Islander	🗆 No	□ Moderate		Moderate			
□ White	Multi-Racial		□ None		□ None			
□ Other:			Proficient		Proficient			

Additional Child (Non-Applicant) *									
First	Last			Birthday	Gender				
					□ Male □ Female				
Race		Hispanic	English Proficiency	Other Language	Other Language Proficiency				
□ Asian □ Black □ White □ Other: _	American Indian/Alaska Native Hawaiian/Pacific Islander Multi-Racial	□ Yes □ No	 Little Moderate None Proficient 		□ Little □ Moderate □ None □ Proficient				

Additio	nal Child (Non-Applicant) *				
First	Last			Birthday	Gender
					□ Male □ Female
Race		Hispanic	English Proficiency	Other Language	Other Language Proficiency
□ Asian □ Black □ White □ Other: _	 □ American Indian/Alaska Native □ Hawaiian/Pacific Islander □ Multi-Racial 	□ Yes □ No	 Little Moderate None Proficient 		 □ Little □ Moderate □ None □ Proficient

Family Inf	ormatio	n												
Family Living	g Address	i												
Started Living	at Date	Living Address			Address	s Line 2	ZIP		City		S	State County		
Family Mailin	ng Addres	S												
Same as living	g?	Started Using Date	e M	ailing A	ddress		Ado	dress Line 2	2	ZIP	С	ity		State
□Yes □N	No													
Phone Numbe	Phone Number(s)			Type (check one)			Who's Phone Number			0	Opt in for Text Messages			
				∃ Home	□ Work	□ Other	Other Primary Adult			□ Yes □ No				
					∃ Home	□ Work	□ Other	Secondary/ Other Adult			□Yes □No			
					∃ Home	□ Work	□ Other					l Yes	□ No	
Parental Status	Prim	ary Language at Home	Acqu		rning and dition to E	other lang English	uage in	Homeles Family		Active Duty Military		tary eran	Referred I Welfare A	,
□ One □ Two					□ Yes □ No	-		□ Yes □ No		□ Yes □ No		res No	□ Yes □ No	

En	nergency Contacts	5							
	Name		Relationship			Emergen	cy Contact	Releas	е То
н Н						□ Yes	□ No	□ Yes	□ No
tac	Address			ZIP		City			State
Contact									
-	Phone Number 1		Phone Number 2			Phone Num	ber 3		
		□ Cell □ Home □ Work			□ Cell □ Home □ Work			□ Cell □ Hom	e 🛛 Work
	Name		Relationship			Emerger	ncy Contact	Rele	ase To
t 2						□ Yes	□ No	□ Yes	□ No
tac	Address			ZIP		City			State
Contact									
-	Phone Number 1		Phone Number 2			Phone Num	ber 3		
		□ Cell □ Home □ Work			□ Cell □ Home □ Work			□ Cell □ Hom	e 🛛 Work
	Name		Relationship			Emergency	Contact	Rele	ase To
β						□ Yes	□ No	□ Yes	□ No
tac	Address			ZIP		City			State
Contact									
-	Phone Number 1		Phone Number 2			Phone Num	ber 3		
		□ Cell □ Home □ Work			□ Cell □ Home □ Work			□ Cell □ Hom	e 🛛 Work

Certification: I certify that this information is true. If any part is false, my participation in this agency's programs may be terminated and I may be subject to legal action. I also understand that the information in this application will be held in strict confidence within the agency and is accessible to me during normal business hours.

Parent/Guardian Signature:	Date:
Interview Completed by:	Date: