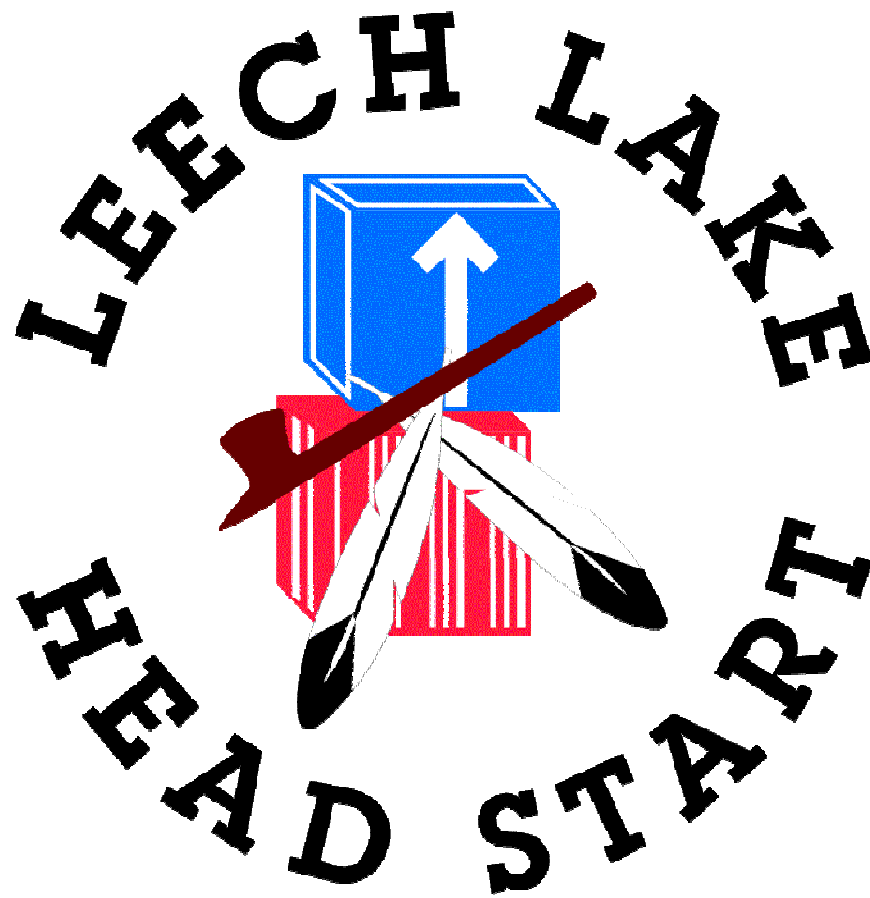


**2010**

Early Childhood  
Development Program

Lee Turney, Director



**ANNUAL REPORT**

# Head Start Annual report

**SY 2009 – 2010**

**1. Purpose:**

The purpose of the annual report meet the administrative requirements under section 644. [42 U.S.C. 9893] of the Head Start Act as amended. The Annual report is also designed to provide the governing body as well as the policy council, parents and community an overview of the programs accomplishments for the past year.

**2. Mission Statement:**

*Leech Lake Early Childhood provides quality services to empower children, families and staff.*

*We provide experiences that foster positive social emotional development and school readiness.*

*We promote safe and healthy lifestyles through family partnerships, nutrition, health and transportation services.*

*We provide opportunities to educate parents/guardians to become prime educators and advocates for their children.*

*We hold the Anishinabeg Language and traditions to the highest degree with respect and value for other cultures.*

**3. Funding Amounts:**

a. Federal Head Start grant:	<b>\$ 1,933,494</b>
b. Federal Early Head Start (ARRA) Grant:	\$ 1,467,286
a. COLA (HS)	\$ 30,335
b. Program Improvement:	<u>\$ 72,562</u>
<b>Total Federal (ARRA) Funding:</b>	<b>\$ 1,570,183</b>
c. Minnesota State Head Start Grant:	\$ 399,982
d. BIE – Part B Grant:	\$ 184,880
<b>Total Funding all sources:</b>	<b>\$ 4,088,539</b>

4. **Financial Audit results:** The audit for this period is still being conducted.

**5. Total Funded Enrollment:**

- a. Federal Head Start 192
- b. State Head Start 45

C. Federal Early Head Start (ARRA) 72

**Total Funded Enrollment from All sources: 309**

**6. Total number of Children/Families served:**

- a. Head Start 278
  - % of funded enrollment 100%
  - % of eligible served 100%
- b. Early Head Start 73
  - % of funded enrollment 92%
  - % of eligible served 92%

7. # of Children that received Medical exams:

- i. Head Start 227
- ii. Early Head Start: 16

8. # of Children that received Dental exams:

- a. Head Start: 239
- b. Early Head Start: 32

**9. Parent Involvement Activities:**

- a. The program sponsored a pumpkin carving activity at Halloween.
- b. The program also sponsored family fun nights in all of the communities
- c. Numerous field trips were taken and all parents were invited to participate if able.
- d. Family pictures were offered if parents were interested.

**10. Efforts to prepare children for kindergarten:**

- a. We use the High Reach Curriculum which meets the full range of outcomes and objectives and provides meaningful learning experiences that are developmentally

appropriate and can be easily adapted based of the individual child's level of development.

- b. The High Reach Curriculum is also aligned with the Minnesota Early Childhood indicators of Progress which will also help in preparing children ready to enter kindergarten.
- c. Our Kindergarten Teachers in the Public and Tribal schools are invited to attend two Education/Disability Advisory Meetings that are scheduled in the fall and again in the spring. Information is shared with Education Coordinators, Disability Coordinator, Head Start Teachers and any Parents with latest trends, updates or changes and lets us know how we are doing as a program to help prepare the children for kindergarten.
- d. We also do transition visits to the local school districts. All the children that will be graduating in the spring of each year are taken on a field trip to visit the kindergarten classrooms.
- e. Meetings are scheduled for the Parents and Kindergarten teachers to meet and share expectations and any questions that will help the children transition.
- f. MOU's are also in place with the local school districts to work closely together for the betterment of the children and families we serve.

**11. Professional Development:**

- a. The program has two Education Coordinators (Kim St John, Patti Turney) that are graduating from Concordia of St Paul with a BA Degree in Early Childhood Development.
- b. We have two other staff (Ann Bradach, Sharon Howard) that are enrolled at Concordia of St Paul in their on-line BA Degree program in Early Childhood Development.
- c. We have had 15 staff graduate from the CDA program through the Tribal College.
- d. The Family & Community Partnership Manager (Gina Campbell) is enrolled in a BNA Degree program through Ashford University in Iowa for a degree in the Social Service field.
- e. The ECSE Coordinator is enrolled at UMD taking additional courses in the disabilities field.

**12. Other information:**

- a. The Child Care Development Fund (CCDF) in collaboration with the Head Start program sponsored a 4 week school readiness program in the communities of Cass Lake and Ball Club, the focus group were the recent graduates of the head start program.
- b. The program was awarded a Early Head Start (EHS) expansion grant through the ARRA funding. We are funded to serve 60 children ages 6 weeks – 3 years of age plus 12 Expectant Mom's. The communities being served through this grant award is Cass Lake, Bena, Ball Club and Onigum.
- c. The EHS ARRA expansion funding gave us an opportunity to build a new 0-5 years of age facility in the community of Ball Club.
- d. The program received numerous supplemental grants last year that assisted us in renovating the Head Start playgrounds in the communities of Bena, Ball Club, Inger and Onigum.
- e. We were also able to purchase a full sized bus that carries 34 children and this supports our staff by reducing the bus routes by one.
- f. We also completed a renovation project with Dikinaagon EHS Center by replacing the roofing, fascia & soffit, also replacing the flooring throughout the building to include all offices and classrooms.
- g. All Administrative staff received training on the Head Start Performance Standards with a focus on integrating EHS into the program.